DISTRICT:

SCHOOL YEAR: 2018-19

ALTERNATIVE EDUCATON PROGRAM: Looking Glass Centerpoint

CHECK ONE:

\_\_\_ Public Program

\_\_x\_ Private Alternative Program

***PROGRAM EVALUATION BY DISTRICT: OAR 581-022-1350(2)***

| The school district has policies and procedures for the at least annual evaluation of alternative education programs under ORS 336.615-665 that receive public funds. Evaluation of this program ensures the following. | C | (OSBA Sample Policy References: IGBHA, IGBHA-AR(1), IGBHA-AR(2)) |
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***The Private Alternative Program***

| Prior to contracting with or distributing public funds to a private alternative program, the district confirmed that the program is registered with the Oregon Department of Education as required by OAR 581-021-0072. | C | Documentation provided |
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| The private alternative program’s annual statement of expenditures has been reviewed consistent with ORS 336.635(2). See the ODE alternative education webpage for model expenditure statement formats. | C | Documentation provided |
| Before contracting with a private alternative program for special education services, the district confirmed that the private program is approved by the ODE to provide those services. | C | Documentation provided |
| The private alternative program enhances the ability of the district and its students to achieve district and state standards. | C | Course offerings, transcripts and syllabus provided. Syllabus lists standards. Course names aligned with district NCES.  |
| Consistent with OAR 581-023-0006(8), Private Alternative Programs, the contracted private alternative program: |  |  |
| * Maintains records of school attendance, group sizes, and other information required by the contracting district.
 | C | Documentation of attendance record keeping provided for all students. |
| * Reports required school finance accounting information to the district at least twice yearly, once each for October 1 through December 31 and for ten days after the end of the school year.
 | C | Documentation provided of monthly roll sheet for all students. |
| * Retains student attendance records for at least two years.
 | C | File room where records are kept for more than minimum amount of time. |
| The contract between the district and the private alternative education program states that suspension or revocation by the ODE of the private program’s registration will suspend or terminate the district’s contract with and distribution of public funds to the program for the term of the suspension or termination of the registration. | C | Documentation of fee agreement specifies contract language. |
| The contract between the school district and the private alternative education program states that non-compliance with a rule or statute implemented by OAR 581-022-1350 may result in the termination of the contract. | C | Contract specifies compliance with rules and statutes. Please add language explicit regarding Division 22. |
| The private alternative program is in compliance with its contract with the district, including each statute, rule, or school district policy that is specified in the contract. | C | Documentation of Division 22 assurance provided from app to be alt school. |

*The Public Alternative Program*

| The public alternative program complies with all state statutes and rules and federal laws that apply to public schools. |  |  |
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*Each Public or Private Alternative Program*

| The program implements an education plan and education profile for each student that meet the requirements of OAR 581-022-1120(3)(a) and (b) and 581-022-1130(3). | C | Documentation of 1120 and 1130 provided. |
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| Each student’s education plan includes criteria for determining if, when, where, and how the student may transition from the alternative program. | C | Transition planning occurs within IEP |
| A transportation plan is in place ensuring that the program is accessible to each student approved for placement in the program. | C | Districts transport and there is a point person at CP |
| The program complies with each eligible student’s IEP. | C | Evidence provided for progress report for IEP goals |
| The program assists the district in meeting its comprehensive K-12 instructional program. | C | Documentation provided of curriculum guide |
| The program ensures that students receive adequate instruction in the educational standards adopted by the State Board of Education for the grade level(s) the program serves for students to meet state and local benchmark standards. | C | Syllabus provided, aligned to standards. |
| The program ensures that each student participates in district and state assessments of student achievement. | C | Documentation provided of ODE assurance form for STC. |
| The results of student performance on state assessments are reported annually to students, parents, and the school district. | C | Documentation of letter home to parents provided; CenterPoint must rely on Districts to get this information |
| The program collects and reports to the district each student’s local and state assessment, attendance, behavior, graduation, dropout, and other data required by the district and the state. | C | Documentation provided for registrars |
| The program serves students who are in one or more of these subgroups. Students* who are suspended, expelled, or considered for suspension or expulsion.
* whose attendance is so erratic that they are not benefiting from school.
* who have not met or who have exceeded benchmark academic standards.
* whose parent or legal guardian applies for a student’s exemption from compulsory school attendance on a semiannual basis consistent with OAR 581-021-0075, Exemption From Compulsory Attendance.
* who are under 21 prior to the start of the district’s school year and who need additional instruction to earn a diploma; or
* who are individually approved for placement consistent with the district’s board policies regarding the placement.
 | C | Districts send students to CP, appropriate to the school’s mission |
| Activities provided by the alternative education program and claimed for state school funds, and the diploma credits allowed for those activities, are only those approved by the district consistent with OAR 581-023-0008, Accountable Activities for Alternative Education Programs. The allowable activities are listed in the contract with the private alternative program. | C | Contract needs to specify allowable activities. |
| Students receiving online instruction are accounted for consistent with reporting guidelines published in the Oregon Student Personnel Accounting Manual. | NA |  |
| Each claim of state school funds is made consistent with OAR 581-023-0006, Student Accounting Records and State Reporting, and with the Oregon Student Personnel Accounting Manual. | C | CP reports attendance to Districts, who must follow OAR 581-023-0006 |
| Consistent with ORS 336.635 (2) and OAR 581-022-1350(3), the alternative education program in which the student enrolls with the districts’ approval notifies the student’s resident district. It may bill the district for tuition. The billing is annually or at the end of each term or semester of the program. For each full-time equivalent student enrolled in the alternative education program, the school district pays the actual cost of the program or an amount at least equivalent to 80 percent of the district’s estimated current year’s average per student net operating expenditure, whichever is lesser. Each alternative education program is accountable for the expenditures of all State School Fund and other local school support moneys. It provides the school district with an annual statement of such expenditures. See the ODE alternative education webpage for model expenditure statement formats. | C | Districts retain billing documentation |
| The program and district maintain education records for each student in a public or private alternative education program consistent with OAR 581-022-1660(3) and with OAR 581-021-0210 through 581-021-0440. See the Student Records Handbook. | C | Documentation of transcript, IEP, etc. provided |
| The program and district include data for each student in reports required by the ODE. | C | IEP, transcripts, Essential Skills, etc. |

Example Indicators of Compliance for Use Above:

* Current district policies
* Minutes of school district or education service district board
* Contract(s) with the private alternative program/school
* Written evaluations of the public and private program/school
* Reviewed financial statement(s) from the private alternative program/school
* Curriculum mapping/alignment documents from the alternative program/school
* Reports of state and local assessment administration schedules
* Student performance results on state and local assessments
* Student attendance and behavior records
* Interviews and focus groups with students, parents, staff
* Other indicator(s) required by the contract between the district and the private alternative program/school.

DISTRICT: Bethel

SCHOOL YEAR: 19/20

ALTERNATIVE EDUCATON PROGRAM: CenterPoint

CHECK ONE:

\_\_\_ Public Program

\_\_X Private Alternative Program

Date of approval by District Board:

Date(s) of Evaluation(s): April 11th, 2019

Evaluator(s): Amy Tidwell and Kee Zublin

**EVALUATION: COMMENTS AND RECOMMENDATIONS**

Documentation of Division 22 standards must be maintained.

Contracts should be adjusted to include more specific language. See above.